

Good Morning Amazing Wakefield Families!

We hope that this email finds each of you well, and that your families are happy, healthy, and navigating online learning in a fun and exciting way! That said, we did want to communicate some key pieces of information. Please see as follows:

As of September 4<sup>th</sup>, the Tucson Unified School District changed the Zoom setting to only allow authenticated users into Zoom meetings. This means that students and teachers should start each day by logging into their laptops and then going to [tusd1.zoom.us](https://tusd1.zoom.us) first. Your student will sign in by clicking the green button using their TUSD credentials. From that point, they should be good to with accessing everything in Google Classroom and of course all the applications in Clever including IXL, and more!

On Wednesday, September 16<sup>th</sup> through Friday, September 18<sup>th</sup> are parent/guardian teacher conferences. This means half days for students. Middle School students will end their day at 12:00PM. Teachers will be communicating with families to schedule conferences. All meetings will occur via Zoom or phone.

Note all the key pieces of information from teachers, which are identified below:

**Math:** Students are making excellent progress with the Wellness Project in math. Please make sure your student is continuing to complete Weekly Google App Homework (due Wednesdays @10PM), & their Weekly IXL Homework (due Thursdays @10PM). Also, Quiz #2 Retakes are due by tomorrow, 10PM.

**Humanities:** Students have finished the Humanities portion of their Wellness project. Students will continue working on it in their other classes and are getting ready for future presentations. Please continue to encourage your child to work on IXL.com at least 4 days a week during Asynchronous time. Essays were due this past weekend, if they have not turned them in, please get those in as soon as possible. They are now late! Next week, students will be working on the Invitations and Smart Goals for the Student Led "Goal Setting" Conferences. Please start having these goal setting discussions with your child. For example, What are some improvements they can make this semester? What are some academic goals? Wakefield's Reading Book Challenge has started for the month of September. Please encourage your child to read nightly. We have prizes awaiting them if we meet the challenge this month. Thank you. Please email or call me with any questions.

**Science:** Students have been developing their learning habits, technical literacy skills, and science skills (specifically their ability to ask questions and their ability to model). Students started to dive into how the Wonder Tube works by using their critical thinking skills of pattern recognition and cause and effect. They developed testable questions and we collected observational data that they will use to create an explanatory model. We are making progress on our Wellness project by starting to talk about the value of sleep and we will start collecting data soon. Thank you for your support and email me if you have any questions!

**Physical Education:** Students have been doing an amazing job during our breakout session games. Please remember to bring supplies necessary to participate in our breakout games. This week students will need a box or laundry hamper and their sock ball. Please email with any questions.

**STEM:** Students have been working through their first unit on digital skills. In this unit they are learning to interact and create with technology. Students have explored many applications in the Google Suite

including Google drawings, Google forms, and Google sheets. They have created posters about themselves, learned how to collect data by making a quiz, and explored spreadsheets as they made pixel art and a digital crossword puzzle. These experiences will enhance students' digital literacy and support them as they develop 21st century skills.

**Counseling:** Students finished the 'Team Personality' unit called 'What Hue Are You?' in time for their project-based learning formations. Students should now understand their strengths and challenges (and those of their peers) when working in groups. We discussed the importance of knowing this about themselves and others and how to capitalize on these strengths and challenges to work efficiently and effectively in their Project Based Learning teams.

Please stay strong, stay healthy, and let us know if there is anything we can do to support your child.

With very warm regards,

Kamren Taravati  
Principal